

## LVA Meriden - Adult Education Program Profile for 2009

### Program Information

<b>Program/District:</b> LV Meriden	<b>Director:</b> Doss Venema
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$85,481      Federal : \$0	<b>Number of Program Sites :</b> 9

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>9887</b>	<b>(22.81%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1913</b>	<b>(4.41%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	7	5	12	12
English as a Second Language (ESL)	800	34	11	45	46
<b>Total:</b>	<b>1,100</b>	<b>41</b>	<b>16</b>	<b>57</b>	<b>58</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	3	0	3
22 - 24	1	1	2
25 - 44	23	9	32
45 - 59	7	10	17
60+	0	2	2
<b>Total:</b>	<b>34</b>	<b>23</b>	<b>57</b>

Ethnicity	Females	Males	Total
Asian	4	3	7
Black-African American	2	1	3
Black-Non African American	2	1	3
Hispanic/Latino	21	13	34
White	5	5	10
<b>Total:</b>	<b>34</b>	<b>23</b>	<b>57</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	8
On Public Assistance	1
Homeless	1
Immigrant	42
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	9
6 to 10 years of age	7
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	57
Progress Towards Diploma	1
Enhance Family Literacy	2
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	46	57.94%	100.00%	66.67%	33.33%	0.00%
Beginning	2	52	78.27%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	1	13	14.75%	0.00%	0.00%	0.00%	0.00%
High Intermediate	3	34	50.42%	100.00%	33.33%	33.33%	0.00%
High ASE	2	19	29.73%	50.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>11</b>	<b>36</b>	<b>50.02%</b>	<b>72.73%</b>	<b>36.36%</b>	<b>27.27%</b>	<b>0.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	54	71.12%	100.00%	100.00%	0.00%	0.00%
Low Beginning	1	40	42.45%	100.00%	100.00%	100.00%	0.00%
High Beginning	8	22	56.97%	75.00%	50.00%	37.50%	0.00%
Low Intermediate	26	25	51.75%	65.38%	15.38%	15.38%	0.00%
High Intermediate	6	24	38.64%	83.33%	16.67%	16.67%	0.00%
Advanced	2	57	91.40%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>45</b>	<b>27</b>	<b>53.31%</b>	<b>73.33%</b>	<b>26.67%</b>	<b>20.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	38 (100%)	25 (66%)
	12+ Hours	12 (32%)	11 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	110 (100%)	78 (71%)
	12+ Hours	45 (41%)	45 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	19	42%
Writing	10	20%
Listening	12	50%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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